

St Cecilia's Public School
Stream Selection Workshop for Class IX / X
“Be curious. Use data. Leverage imagination. Be an expert. Be an enthusiast. Be authentic. Know your competition.”



A Stream Selection Workshop was organized for students of Class X to equip students with the necessary information about various subject streams available in Class XI. The objective of the session was to equip the students to understand the requirements and parameters to select the most appropriate career stream. Mr Bineet Binod, a renowned career spokesperson shared his valuable insights with the students of Class IX / X.

Our school is one of the elite progressive schools that constantly endeavours to provide excellent standards of education and guidance through a vibrant and value based curriculum facilitated by trained and qualified teachers. The main aim of the session was to guide the students so that they can make informed choices regarding their choice of stream in Class XI. Future prospects of each stream were talked about in order to provide factual information as well as bust myths regarding specific streams.

The spokesperson emphasized that a career plays a large and integral part in one's life. Since the stream, a student selects after 10th significantly shapes his/her career trajectory, one must make sure to go forward by finding the subjects that one feels excited to study. The students were guided that they must get a better insight into the stream by researching and jotting down the merits and demerits of the streams that you are confused between. The students were told to delve deeper into the career options and solidify their decision by gauging the scope of the selected stream so that their choice aligns with the right career path.

Madam Principal mentored the students and urged them to make the right choice regarding their careers. The workshop facilitated the students of class 10 towards making accurate decision in the very beginning with regard to stream selection of career specific subjects.